

The Nies News



March 2, 2018

Important Dates:

March 9: Donut Day forms due
March 12: Talent Show forms due
March 14: Hot lunch forms due,
Donut Day
March 17: Happy St. Patrick's Day
March 20: Hot Lunch A&W
March 28th: Talent Show

I am sure you have had a chance to hear about the amazing grant I have been blessed with. Our class has enjoyed using the Math Reflex to help them build their math fact fluency. You child was given a letter outlining the objectives of this program. I am looking forward to seeing how this program helps your child grow. Our class had a special visit from Mrs. Wardynski today in celebration of Dr. Seuss's birthday. At the end of this newsletter, please enjoy photos of some of our recent activities.

Mrs. Nies

Religion:

This week we have continued exploring Lent. In addition, we learned about the New Commandment. This teaches us to love everyone all of the time no matter what. This reminds the students that the world will know we are truly Christian from our actions.

Reading/Language Arts:

In Reading, Omri found out that the Indian is named Little Bear, an Iroquois warrior that scalped 30 men in the French and Indian war. Omri gives Little Bear supplies to build a longhouse, a horse, and weapons. **Please remember that tepee projects are due on Monday.**

Language Arts: We identified and used proper adjectives, articles, and adjectives that tell how many or about how many.

Vocabulary Unit 12 Words:

Bristle, circular, coarse, discard, extreme, focus, grasp, inspire, marine, magnify, quake, troublesome

Social Studies: In Social Studies, we interpreted data using a variety of graphs, compared and contrasted Argentina with the Northeastern United States, and explored suburbs, rural, and urban areas in the Northeast.

Math: Students solved division problems involving money. We also solved story used the order of operations to solve equations with multiple operations. We will begin reviewing for the chapter 5 test next week.

Science: In Science, we have been watching seeds grow. It has been neat to see how photosynthesis begins in different types of plants. We began learning about adaptations of plants and animals. Students learned how a fish swim bladder works, by creating one out of a straw and a water bottle.

Science, Chromebooks, Fieldtrips, and Projects, Oh my!

